

Doctoral Program February Newsletter

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LMU Doctoral Center February 2016 Newsletter

Student & Alumni News

The Journal of Catholic Education is pleased to announce the publication of a special issue on Latinos, Education, and the Church. This special issue contains an article authored by **Cori Marasco** (Cohort 9) and a book review by **Kortney Hernandez** (Cohort 10). The articles are available for free download [here](#). Congratulations to both!

Sarah Doerrer (Cohort 10), LMU Doctoral Program student, has been selected to take part in the 2016 Clinton Global Initiative University at UC Berkeley in April where her planned Commitment to Action will surround Peace and Human Rights, one of five CGI focus areas. Each year, CGI University hosts a meeting where students, university representatives, topic experts, and celebrities come together to discuss and develop innovative solutions to pressing global challenges. Students create their own Commitments to Action that address issues on campus, in local communities, or around the world. Since 2008, students have made more than 5,500 commitments, and nearly \$2 million in funding has been awarded to these commitment-makers through CGI University. Congratulations, Sarah!

Rafael Gaeta (Cohort 8) was accepted to the National Institute for Latino School Leaders, Cohort V, where he will be able to advocate for English learners at a national level. Congratulations, Rafael!

Kortney Hernandez (Cohort 10) has been accepted to the 36th Annual David L. Clarke National Graduate Student Research Seminar in K-12 Educational Administration and Policy, to be held in Washington D.C. on April 7-8, 2016. Nearly 90 doctoral students were nominated this year from universities in the United States and Canada and only the top-ranked proposals were chosen for acceptance. Kortney was also accepted to participate in the 2016 William L. Boyd National Educational Politics Workshop to be held in conjunction with AERA in Washington, D.C. on April 8. Congratulations, Kortney!

Doctoral Faculty News

The Journal of Catholic Education is pleased to announce the publication of a special issue on Latinos, Education, and the Church. This special issue, edited by **Dr. Antonia Darder** and Dr. Luis Fraga, University of Notre Dame, contains nine excellent articles by authors from LMU, Boston College, UCLA, UCSD, the University of Notre Dame,

and the University of San Francisco. The articles are available for free download [here](#).

Professor David Sapp has received final approval for the Fulbright Award to further his work at the Universidad del Norte in Barranquilla, Colombia from May-June 2016. An overview of Dr. Sapp's research project in Colombia will be provided soon.

Dean Shane Martin has been featured in a [CEEDAR Center article](#) which highlights SOE efforts to bridge the gap between general and special education. A recent article also written by Dean Shane P. Martin, titled "ESSA's Impact on California and Teacher Preparation: Opportunities for Collaboration", has been published on [AACTE's EdPrepMatters blog](#).

Upcoming Doctoral Events

Watch your email for upcoming Doctoral Alumni Council event updates!

Professor Tisa Aceves in Educational Support Services is holding a session in her Leadership & Research course on ***Supporting Undocumented Students*** along with a group from UCLA's AB540 Project on February 17th from 7:30-9:30 p.m. in University Hall. They will be coming in to discuss their work and will share resources. If you are interested in participating, please get in contact with her right away at Terese.Aceves@lmu.edu.

3rd Annual Leavey Presidential Chair Lecture: "The Ethics of Love and Insurrection: Educating for Social Justice," with Peter McLaren, Ph.D.

Date: February 15, 2016

Time: 5:30 - 7:00 pm

Location: UNH 1000, Ahmanson Auditorium, Loyola Marymount University

Presenter: Peter McLaren, Ph.D., Distinguished Professor in Critical Studies, Co-Director, The Paulo Freire Democratic Project, and International Ambassador for Global Ethics and Social Justice, College of Educational Studies, Chapman University

The lecture will be based on Dr. McLaren's new book, *Pedagogy of Insurrection: From Resurrection to Revolution*, where he engages the love of Jesus and Catholic Social teachings in thinking about a new ethics for social justice. For more information, please visit: <http://soe.lmu.edu/leaveylecture2016>.

Doctoral Colloquia How to Get Published Workshop

Date: February 22, 2016

Time: 3:00 to 4:15 pm

Location: UNH 2314

Presenter: Dr. Jill Bickett, Dr. Marta Baltodano, Dr. Karie Huchting, Dr. Martha McCarthy and Dr. Ernie Rose
Discover publication opportunities and improve your knowledge on the process of getting your research published. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Doctoral Colloquia Grant Writing Workshop

Date: March 7, 2016

Time: 3:00 to 4:15 p.m.

Location: UNH 2314

Presenter: Cynthia Ruiz, M.A., C.R.A., Assistant Director, Office for Research and Sponsored Projects (ORSP), LMU

Learn the tips and tricks to successful grant writing. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Doctoral Colloquia Pre-publication FAQ: How to Prepare Your Dissertation for Pre-publication Review and Publication on ProQuest

Date: March 14, 2016

Time: 3:00 to 4:15 p.m.

Location: UNH 2314

Presenters: Jill Bickett , Ed.D., Associate Director, Doctoral Program in Educational Leadership for Social Justice; and Annalisa Zox-Weaver, Ph.D., Pre-publication Editor

Learn how to best prepare your dissertation for pre-publication review and publication on ProQuest. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

Doctoral Colloquia: Leveraging Your Degree to Advance Your Career

Date: March 28, 2016

Time: 3:15 to 4:15 p.m.

Location: UNH 2314

Presenter: Linda Rose, MS Counseling

Gain techniques for job searching, interviewing and resume writing. Find out how to leverage your degree! Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

5th Annual Doctoral Research Symposium and Reception

Date: April 28, 2016

Time: 6:00 to 8:00 p.m.

Location: McIntosh, UNH 3999

Presented by the Doctoral Program in Educational Leadership for Social Justice

Students of the Ed.D. in Educational Leadership for Social Justice program graduating class of 2016 will share their dissertation research in a poster session. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu

Upcoming LMU Events

LMU Family of Schools Student Art Exhibition

When: February 15 - 21, 2016

Where: Hannon Library

The LMU Family of Schools will host a student art exhibition February 15 – 21. The exhibit will provide an opportunity to reflect on the Civil Rights Movement through the lens of students in the LMU Family of Schools. A theater performance aligned with the civil rights theme will occur **Sunday, February 21 from 3 – 4 p.m.** in St. Rob's, followed by an art viewing and reception from 4 – 5 p.m. To learn more, please contact Maggie Bove-LaMonica at Margaret.Bove-LaMonica@lmu.edu.

United Opt Out: The Movement to End Corporate Education Reform Conference

When: February 26 - 28, 2016

Where: Philadelphia, PA

United Opt Out National serves as a focused point of unyielding resistance to corporate ed. reform. Saturday afternoon the keynote speaker will be Dr. Antonia Darder. Click [here](#) for more.

Video is now available from the [2015 LMU SOE Blended Learning Mini Conference](#). The ***SOE Blended Learning***

Mini Conference was held on November 21, 2015 and provided opportunities for Catholic educators to collaborate and learn new ways to incorporate blended learning technologies into their curricula.

Doctoral Dissertations Published in 2015

Maria Rosalia Tenorio de Azevedo: [Media Literacy and the Common Good: A Link to Catholic Social Teaching](#)

Matthew Cunningham: [Intergroup Relations in Inclusive Classrooms: The Development and Validation of the Intergroup Relations Classroom Environment Scale \(IRCES\)](#)

Carrie Alpert: [Fostering Peace: The Impact of a Nonprofit Community-Based Organization on Young Foster Youths' Social-Emotional Development and Pre-Academic Skills](#)

Scott Bastian: [Beyond Recidivism: Learning with Formerly Incarcerated Men About Youth Incarceration](#)

Martinique Starnes: [Dreams Deferred: A Critical Narrative Analysis of African American Males in Pursuit of Higher Education](#)

Michelle Flowers Taylor: [Sacred Spaces: A Narrative Analysis of the Influences of Language and Literacy Experiences on the Self-Hood and Identity of High-Achieving African American Female College Freshmen](#)

Mary Martinez: [The Absence of Aspiration in the Era of Accountability](#)

Jesse Soza: [Teacher Alienation: Reconceptualizing the Educational Work Environment](#)

Neeraj Satyal: [An Analysis of Fifth-Grade Teachers' Mathematical Inputs on Eighth-Grade Students' Mathematical Outputs](#)

Patricia Ray: [Defining Defiance: African-American Middle School Students' Perspective on the Impact of Teachers' Disciplinary Referrals](#)

Jose Carlo de Vera: [Online Professional Development: Implications on Self-Efficacy Levels and Classroom Instruction for Teachers in a Catholic High School](#)

Stephen McCray: [Children are the Messengers: A Case Study of Academic Success Through the Voices of High-Achieving Low-Income Elementary Students](#)

Allison Schildts: [Silencing the Critics: A Conceptual Framework in Teacher Preparation for Social Justice](#)

Mary Beth Boyer: [An Examination of Catholic School Teachers' Perceptions and Legal Understanding of Cyberbullying](#)

Grizel Lopez: [Advocating for the Development of the Whole Child: How Public Urban Preschool Teachers Overcome the Pressure of More Academics in Their Classrooms](#)

Mauricio Arocha: [Situated Learning and Latino Male Gang Members at Homeboy Industries](#)

Casey Quirarte: [Relational Aggression, Middle School Girls, and the Development of Critical Consciousness](#)

Corena Marasco: [The Triage Principal: An Autoethnographic Tale of Leadership in a Catholic Turnaround School](#)

Research Opportunities

The **UCEA Graduate Student Fellowship** aims to provide research, mentoring, and career development opportunities for two (2) outstanding graduate students who are enrolled in an UCEA member educational leadership program and intend to enter the professoriate. The UCEA Graduate Student Fellow will receive a stipend of \$5,000. Click [here](#) to learn more.

The UCEA 2016 Call for Proposals is released! A huge thank you to the 2016 Convention Program Committee for preparing such a wonderful call: April Peters-Hawkins (University of Georgia), Dana Thompson Dorsey (University of North Carolina-Chapel Hill); Kristy Cooper (Michigan State University); and Wayne Lewis (University of Kentucky).

The 30th Annual UCEA Convention theme, *Revitalizing Education in Complex Contexts: Re-envisioning Leadership, Refreshing Practice, Redefining Student Success*, is intended as an occasion to talk, meet, think, and organize for a renewed vision, goal-setting and coalition-building that will bring new life and meaning to the role of education and educational leadership. The theme highlights the context of the convention location in Detroit, a city that has faced significant challenges and undergone tremendous change, with a lens on the educational, political, civic, corporate, and community revitalization that occurs in such contexts. As such, the theme draws attention to the complex contexts (communities, political environments, and policy contexts) in which we research, lead and practice in the field. Such contexts are complex due to the multidimensional and sometimes competing interests inherent in these various spaces, and because they involve interconnections and intersections among various people, challenges, changes, and politics which often directly impact and influence education policy, leadership practice, and student outcomes.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

The Museum of Tolerance is pleased to offer [FREE professional development training for California teachers](#). Tools for Tolerance® for Educators customized programs are designed to advance anti-bias education and the creation of inclusive and equitable schools.

In addition to custom programs for groups of 30+ educators, MOT is now accepting applicants for their Open Enrollment Institutes. MOT's partnerships with Teaching Tolerance, Facing History & Ourselves, and more provide unique experiences for Pre-K through grade 12 educators. Open Enrollment Institutes are scheduled for early January.

Latino Educational Leadership Please see the [attached](#) Call for Abstracts for an edited book on Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline, edited by Drs. Cristobal Rodriguez, Melissa Martinez, and Fernando Valle.

Exploring Teaching and Leadership through Athletics Please see the [attached](#) Call for Proposals for chapters in an edited book on *Exploring Teaching and Learning through the lens of Athletics and Sports: Lessons for Educational Professionals*. Proposals, including contact details, should be sent via email to Dr. Christopher Benedetti, Western State Colorado University, at cbenedetti@western.edu no later than **February 15, 2016**.

Policy Goes to School: Case Studies on the Possibilities and Limitations of Educational Innovations. Please see the [attached](#) information regarding a call for chapter proposals for a book edited by Gilberto Conchas and Michael Gottfried. For full consideration, submissions must be received by **February 15, 2016**.

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

Missed out on one or more of the **2015 UCEA Convention General Sessions**? UCEA has them all available for viewing on their [YouTube channel](#), along with video from previous Conventions and webinars. Please note that the 2015 Mitstifer Lecture featuring Marcellus McRae was not videotaped on his request to protect the information from

the case shared during the lecture.

Alpha Sigma Nu Book Awards Competition. Applications are now being considered for the [2016 Alpha Sigma Nu Book Awards competition](#). This year marks the 37th year of the [Alpha Sigma Nu Book Awards](#), honoring scholarly writing at Jesuit colleges and universities since 1979. The category this year is Professional Studies, which includes the fields of Architecture, Business Administration, Communication, Education, Engineering, Foreign Service, Law, Social Work, etc. Four \$1,000 prizes, along with plaques, will be awarded. Authors/editors do NOT have to be either Jesuits or members of the Alpha Sigma Nu honor society to be eligible for the Book Awards. All faculty, including faculty emeriti, and administrators of our Jesuit member colleges and universities are eligible. For more information on how to **submit by March 1**, click [here](#).

Career Opportunities

The Summer Night Lights (SNL) program is a violence reduction program undertaken by the City of Los Angeles Mayor's Office of Gang Reduction and Youth Development (GRYD) office. Summer Night Lights operates at 32 parks across Los Angeles during the summer. SNL provides communities with recreational, cultural, educational, and resource-based programming from 7 p.m. - 11: p.m., Wednesday through Saturdays.

They anticipate releasing the job description and application for a Site Coordinator position in mid-February. The Site Coordinator will oversee all aspects of SNL program service delivery at one (1) identified site. Job responsibilities will include implementation of programming, management of the site coordination team, implementation of an outreach plan, and overseeing administrative tasks.

Click [here](#) for more information. They can also be reached at [\(213\) 473-5894](tel:(213) 473-5894).

The Department of Educational Leadership at **University of North Dakota** is searching to fill three tenure track positions. We invite applications for one associate/full professor and department chair; and two assistant professors in PK-12, Educational Leadership. Prospective Candidates must have an earned doctorate in Educational Leadership, Educational Administration or closely related field. For More information about this posting, view the document posting [here](#).

Grand Valley State University seeks a visionary, collaborative leader to serve as the Dean of its College of Education. The successful candidate will have a distinguished record of teaching, scholarship and service and have held increasingly responsible and successful leadership roles in academe. Candidates must have a doctoral degree together with experience commensurate with an appointment to the faculty at the rank of full professor. For More information about this posting, please view the university document posting [here](#).

The Fordham School of Professional and Continuing Studies (PCS) is seeking to fill the position of Dean. The ideal candidate for the deanship will hold a terminal degree; have substantial experience in program planning, development, marketing and implementation; have a record of creative leadership in continuing and professional education; and have experience in the best practices in programming and services for adult, non-traditional learners. For More information about this posting, view the university document posting [here](#).

The Department of Teacher Education and Administration at **University of North Texas** is seeking an open rank, tenure- track position to begin in Fall, 2016. Prospective candidates must have an earned doctorate in

Educational Leadership or a closely related field such as educational policy or educational administration. For More information about this posting, view the web posting [here](#).

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The Kremen School of Education and Human Development at California State University, Fresno ("Fresno State") is seeking innovative and enthusiastic individuals to join the talented faculty. They are seeking faculty members to teach in this innovative program and are specifically seeking individuals for the following new faculty positions (Assistant Professor rank): **Elementary STEM Education, Teaching for Universal Access** (social sciences and English language arts emphasis), **Writing Education**.

They are also seeking faculty at the Assistant Professor rank for the following positions: **Early Literacy in Multilingual Settings** (preparing future PK-8 teachers in the teacher credential program), **Instructional Technology, Director of INTERESC**, and our comprehensive **Instructional Technology and Resource Center**. They invite you to encourage doctoral candidates and recent graduates in these areas to [click here](#). All are in either the Department of Curriculum and Instruction or the Department of Literacy, Early, Bilingual, and Special Education. The closing date is February 5.

University of San Francisco's School of Education is seeking a Term Assistant Professor for their Catholic Educational Leadership Program. Applications are due by **February 15, 2016**. For more information, please visit: <https://www.usfjobs.com/>.

Northern Illinois University is seeking an Assistant Professor in Educational Administration. Click [here](#) for more information. Deadline for application submission is **February 29, 2016**.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean of the College of Applied Health Sciences. Click [here](#) to learn more.

The **University of Washington Bothell** invites nominations and applications for the position of Dean for the School of Educational Studies. Click [here](#) to learn more.

St. Paul the Apostle School in Westwood is seeking an enthusiastic and engaging Junior High School Math teacher to serve as a long-term substitute from approximately mid-February - June. The candidate must be comfortable teaching Common Core State Standards in Math at the 7th and 8th grade levels. The position requires the instructor to be familiar with differentiation in a heterogeneous classroom. For inquiries please contact Richard Billups at rbillups@sp-apostle.org.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Catholic Schools of the Archdiocese of Los Angeles is accepting applications for the position of principal for high schools with potential openings for the 2016-2017 academic year. Click [here](#) to learn more.

The Graduate School of Education Fordham University is seeking a Full or Associate Professor for its Division of Educational Leadership, Administration and Policy with an August 2016 start date. Click [here](#) for more info. Application review date is **November 16th** and open until filled.

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

The Department of Education Leadership at Ball State University has two open faculty positions. One is at the [assistant professor](#) level, the other is [open rank](#). Please see the attached flyers for more information about both positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

The School of Education at Louisiana State University is searching for a [Assistant Professor of K12 Educational Leadership](#). Prospective Candidates must have an earned doctorate in K12 Educational Leadership, Administration or a related field. The position (031177) will remain open until filled.

The Graduate School of Education and Human Development at George Washington University is searching for an Assistant Professor of Education Administration. Prospective Candidates must have an earned doctorate in Educational Leadership, Policy and/or Administration or a related field. For More information about this

posting, please visit our website posting at UCEA's Jobs Board or view the university website posting [here](#). Position will remain open until filled.

Loyola University Chicago is seeking a University Staff Psychologist in congruence with the opening of the new Loyola Community and Family Services Clinic. For more information and to apply, please [click here](#).

CPED has posted a variety of job opportunities to become a Department Chair, Associate Professor in Education, and more. Click [here](#) to see them all.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Iowa's Department of Educational Policy & Leadership Studies is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure–Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Green Dot Public Schools will be hosting an exclusive teacher networking opportunity with its school site Principals and Assistant Principals on February 18 from 4 - 6:30 p.m. This is a rare opportunity for SOE students to connect with many of Green Dot's school leaders, who are hiring for positions that will begin in Fall 2016. Attendees can also join one of the following optional information sessions, just prior to the start of the networking event:

- Meet Veronica Toledo, one of Green Dot's Community Engagement Managers, and learn more about the various communities Green Dot serves
- Meet Katherine Tolliver, Green Dot's Induction Coordinator, and learn about the wide variety of support offered to new teachers
- Meet Green Dot's student leaders for a Q&A and school tour
- Meet Green Dot's Teach for America Alumni staff and learn how and why they've chosen to build a career at Green Dot (this session is for current TFA Corps members and alumni only)

Registration for this select event is required, and can be accessed online. For questions, please contact

Lisa.Nichols@greendot.org.

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

California State University, Los Angeles is seeking a full-time tenured-track faculty member in the Division of Special Education & Counseling, Charter College of Education. For more information and to apply, see attached [document](#).

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

February Birthdays

Kevin Smith	2/1
Camillo Bonsurri	2/1
Maria Andrade Johnson	2/1
Mauricio Arocha	2/3
Scott Bastian	2/3
Shannon Gomez	2/4
Diana Limon	2/16
Aimee Ramirez	2/16
Maria Cazares	2/17
Michael Bates	2/25
Urlette Reyes	2/27

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